



GENERIC SCHOOL VALUATION FRAMEWORK

**To be used and customized by the Accommodation Review Committee (ARC)
in accordance with the Accommodation Review Procedures Manual 305-A.**

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1.0 VALUE TO THE STUDENT

1.1 Physical Space to Support Student Learning		
Does school have:		Current Standards?
Library	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Gymnasium	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Change rooms	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Equipment room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Staff work room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Kindergarten Room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
French language room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Art room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Music room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Special Education room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Suitable washrooms	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Cafeteria	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Lockers/Cloak room area	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Book room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Theatre arts facilities/stage	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Computer lab	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Family studies room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Auditorium	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Kitchen	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Staff/Visitor/Student parking	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Drop-off and Pick-up areas	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Bus loading zone	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Staff room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Property to accommodate development or additions	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Science labs	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Technology Facilities	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Business Studies facilities	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Trades facilities	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Storage	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional comments about individual rooms:		

1.2 Range of Courses or Program Offerings	
1.2.1 ELEMENTARY	
Does each class have adequate access to the gym for regular physical activity?	Y <input type="checkbox"/> N <input type="checkbox"/>
Do students have access to:	
A Primary Success Teacher?	Y <input type="checkbox"/> N <input type="checkbox"/>
A Child & Youth Councilor?	Y <input type="checkbox"/> N <input type="checkbox"/>
Computers?	Y <input type="checkbox"/> N <input type="checkbox"/>
What is the ratio of students to computers?	
Does the school have:	
Combined grades?	Y <input type="checkbox"/> N <input type="checkbox"/>
Straight grades?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	
1.2.2 SECONDARY	
Do students have access to:	
Business studies programs?	Y <input type="checkbox"/> N <input type="checkbox"/>
An arts program? (visual/theatre)	Y <input type="checkbox"/> N <input type="checkbox"/>
Outdoor education?	Y <input type="checkbox"/> N <input type="checkbox"/>
Co-operative education opportunities for students?	Y <input type="checkbox"/> N <input type="checkbox"/>
School remedial programs onsite?	Y <input type="checkbox"/> N <input type="checkbox"/>
Do students have access to these programs in nearby facilities?	Y <input type="checkbox"/> N <input type="checkbox"/>
Where is the nearest access to similar programs?	
List all of the courses offered, by pathway (spreadsheet from Principal, to be attached)	
What optional programs cannot be offered currently that are offered in other UGDSB schools?	
Does the school have a sufficient number of students to run courses in each subject area for all student pathways (independent living, work, apprenticeship, college, university)?	Y <input type="checkbox"/> N <input type="checkbox"/>

Do students have sufficient options for co-op credits? (Please explain)
Which multi-level courses are being run?
Which multi-grade courses are being run?
Which courses were cancelled this year? (List course code & title)
Why?
What courses are bundled to offer specialized programs?
List partnerships which enhance and support student success:
Which second language programs does the school offer?
Additional Comments:

1.2.3 ELEMENTARY & SECONDARY	
Do students have access to:	
An ESL teacher?	Y <input type="checkbox"/> N <input type="checkbox"/>
An Education Assistant?	Y <input type="checkbox"/> N <input type="checkbox"/>
Guidance and career education programs?	Y <input type="checkbox"/> N <input type="checkbox"/>
Culturally inclusive programs?	Y <input type="checkbox"/> N <input type="checkbox"/>
Special education programs? (list them)	Y <input type="checkbox"/> N <input type="checkbox"/>
Technology programs (i.e. trades)?	Y <input type="checkbox"/> N <input type="checkbox"/>
Programs and supports for students at risk?	Y <input type="checkbox"/> N <input type="checkbox"/>
An instrumental music program?	Y <input type="checkbox"/> N <input type="checkbox"/>
A vocal music program?	Y <input type="checkbox"/> N <input type="checkbox"/>
A visual arts program?	Y <input type="checkbox"/> N <input type="checkbox"/>
Computer lab(s)?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	
1.3 School Grounds for Healthy Physical Activity & Extracurricular:	
Does the school have:	
Hard surfaced outdoor play area(s)?	Y <input type="checkbox"/> N <input type="checkbox"/>
A soccer field?	Y <input type="checkbox"/> N <input type="checkbox"/>
A football field?	Y <input type="checkbox"/> N <input type="checkbox"/>
A baseball field?	Y <input type="checkbox"/> N <input type="checkbox"/>
A track?	Y <input type="checkbox"/> N <input type="checkbox"/>
A basketball court?	Y <input type="checkbox"/> N <input type="checkbox"/>
A play structure?	Y <input type="checkbox"/> N <input type="checkbox"/>
A green space?	Y <input type="checkbox"/> N <input type="checkbox"/>
Has the school participated in a re-greening project?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	Y <input type="checkbox"/> N <input type="checkbox"/>

1.4 Range of Extracurricular Activities:	
Is this school a designated Best Start Hub?	Y <input type="checkbox"/> N <input type="checkbox"/>
Are child care services available before/after school?	Y <input type="checkbox"/> N <input type="checkbox"/>
Are child care services available during the school day?	Y <input type="checkbox"/> N <input type="checkbox"/>
Does the cafeteria have balanced menus?	Y <input type="checkbox"/> N <input type="checkbox"/>
Are there any snack programs?	Y <input type="checkbox"/> N <input type="checkbox"/>
Any Environmental Programs (litter less lunches, etc...)?	Y <input type="checkbox"/> N <input type="checkbox"/>
If yes, please list them:	
List boys intramural sports:	
List girls intramural sports:	
List co-ed intramural sports:	
List boys interschool sports:	
List girls interschool sports:	

List co-ed interschool sports:
List non-athletic school clubs:
Additional Comments:

1.5 Student Outcomes					
	Rolling average for:				Cohort size
	3 yrs Previous	2 yrs Previous	Previous Yr.	Current Yr.	
EQAO-Primary Reading					
EQAO-Primary Writing					
EQAO-Primary Mathematics					
EQAO-Junior Reading					
EQAO-Junior Writing					
EQAO-Junior Mathematics					
EQAO-Grade 9 academic mathematics					
EQAO- Grade 9 applied mathematics					
OSSLT-Grade 10 eligible					
OSSLT-Grade 10 previously eligible					
Additional Comments:					

1.6 School Accessibility for Individuals with Disabilities	
Is the school accessible for individuals with disabilities?	Y <input type="checkbox"/> N <input type="checkbox"/>
Does the school have:	
Accessible washrooms?	Y <input type="checkbox"/> N <input type="checkbox"/>
Elevators?	Y <input type="checkbox"/> N <input type="checkbox"/>
Approved ramps?	Y <input type="checkbox"/> N <input type="checkbox"/>
Automated doors?	Y <input type="checkbox"/> N <input type="checkbox"/>
Accessible playgrounds?	Y <input type="checkbox"/> N <input type="checkbox"/>
Dedicated handicapped parking spaces?	Y <input type="checkbox"/> N <input type="checkbox"/>
Appropriate signage?	Y <input type="checkbox"/> N <input type="checkbox"/>
Is the entrance barrier free?	Y <input type="checkbox"/> N <input type="checkbox"/>
Accessibility Audit attached?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	

1.7 Security	
Does the school yard and building facilitate student supervision? (i.e. appropriate site lines, etc.)	Y <input type="checkbox"/> N <input type="checkbox"/>
Does the school have a security system e.g. controlled entrances, video surveillance?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	

1.8 Location of School	
What percentage of students are bused to school?	
What is the average distance to school for students?	
What is the average bus ride duration for students?	
Are students being transported to school due to unsafe walking routes?	Y <input type="checkbox"/> N <input type="checkbox"/>
Is there safe access to the school for:	
Pedestrians?	Y <input type="checkbox"/> N <input type="checkbox"/>
School buses?	Y <input type="checkbox"/> N <input type="checkbox"/>
Other vehicles?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	

1.9 Supports	
Does school have:	
Full time Principal	Y <input type="checkbox"/> N <input type="checkbox"/>
Vice Principal	Y <input type="checkbox"/> N <input type="checkbox"/>
Full time Administrative Assistant/Office Coordinator	Y <input type="checkbox"/> N <input type="checkbox"/>
Teacher Librarian	Y <input type="checkbox"/> N <input type="checkbox"/>
Library Clerk/Technician	Y <input type="checkbox"/> N <input type="checkbox"/>
Full time Special Education Teacher	Y <input type="checkbox"/> N <input type="checkbox"/>
Child and Youth Case Worker	Y <input type="checkbox"/> N <input type="checkbox"/>
Full time Custodial Staff	Y <input type="checkbox"/> N <input type="checkbox"/>
How many Educational Assistants does the school have?	
How many parent/family/community volunteers does the school attract?	
Additional Comments:	

1.10 Summary
What are the things that students like about this school?
What is unique about this school?
How does this school reflect and support the values of the community it serves?
What would students change about this school?
What is the value of the school to the student?
Additional Comments:

2.0 VALUE TO THE BOARD

2.1 Facilities		
Number of permanent classrooms		
Number of portables/portapaks		
Is there space to accommodate all students?		Y <input type="checkbox"/> N <input type="checkbox"/>
Size of school site		
Adequate playfields?		Y <input type="checkbox"/> N <input type="checkbox"/>
Is there nearby community space available?		Y <input type="checkbox"/> N <input type="checkbox"/>
Is the school adjacent to park?		Y <input type="checkbox"/> N <input type="checkbox"/>
Are there joint use opportunities?		Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:		
Does school have:		Current Standards?
Library	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Gymnasium	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Change rooms	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Equipment room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Staff work room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Kindergarten Room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
French language room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Art room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Music room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Special Education room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Suitable washrooms	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Cafeteria	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Lockers/Cloak room area	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Book room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Theatre arts facilities/stage	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Computer lab	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Family studies room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Auditorium	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Kitchen	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>

Staff/Visitor/Student parking	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Drop-off and Pick-up areas	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Bus loading zone	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Staff room	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Property to accommodate development or additions	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Science labs	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Technology Facilities	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Business Studies facilities	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Trades facilities	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>
Storage	Y <input type="checkbox"/> N <input type="checkbox"/>	Y <input type="checkbox"/> N <input type="checkbox"/>

Additional comments about individual rooms:

2.2 Condition of School

When was the school built?	
What is the septic capacity?	
Municipal water?	Y <input type="checkbox"/> N <input type="checkbox"/>
What is the current Facility Condition Index (FCI)?	
What will the FCI be in 5 years?	
What are the current renewal costs?	
What will the renewal costs be in 5 years?	
Describe the conditions of school grounds:	

ID Rooms with Deficiencies:	
Room	Description of Deficiency

ID Rooms with Efficiencies:	
Room	Description of Efficiency

Additional comments/overall condition of building:**2.3 Location of School**

What percentage of students are bused to school?	
What is the average distance to school for students?	
What is the average bus ride duration for students?	
Are students being transported to school due to unsafe walking routes?	Y <input type="checkbox"/> N <input type="checkbox"/>
Is there safe access to the school for:	
Pedestrians?	Y <input type="checkbox"/> N <input type="checkbox"/>
School buses?	Y <input type="checkbox"/> N <input type="checkbox"/>
Other vehicles?	Y <input type="checkbox"/> N <input type="checkbox"/>

Additional Comments:

2.4 Enrolment vs. Capacity	
Does enrolment at the school exceed the surplus space in adjacent schools?	Y <input type="checkbox"/> N <input type="checkbox"/>
What is the capacity of the school?	
What is the current enrolment of the school?	
What is the projected enrolment in 5 years?	
What is the projected enrolment in 10 years?	
What is the current utilization rate of the school?	
What is the projected utilization rate in 5 years?	
What is the projected utilization rate in 10 years?	
Future development/potential? Explain:	
Additional Comments:	

2.5 Operating Costs	
Permanent Gross Floor Area (GFA)	
Portable GFA	
Costs/square foot	
Costs/student	
Grounds keeping costs/acre	
Additional Comments:	

2.6 Supports	
Does school have:	
Full time Principal	Y <input type="checkbox"/> N <input type="checkbox"/>
Vice Principal	Y <input type="checkbox"/> N <input type="checkbox"/>
Full time Administrative Assistant/Office Coordinator	Y <input type="checkbox"/> N <input type="checkbox"/>
Teacher Librarian	Y <input type="checkbox"/> N <input type="checkbox"/>
Library Clerk/Technician	Y <input type="checkbox"/> N <input type="checkbox"/>
Full time Special Education Teacher	Y <input type="checkbox"/> N <input type="checkbox"/>
Child and Youth Care Worker	Y <input type="checkbox"/> N <input type="checkbox"/>
Full time Custodial Staff	Y <input type="checkbox"/> N <input type="checkbox"/>
How many Educational Assistants does the school have?	
How many parent/family/community volunteers does the school attract?	
Additional Comments:	

3.0 VALUE TO THE COMMUNITY

3.1 Community Use		
Is the school building used regularly by community groups?	Y <input type="checkbox"/> N <input type="checkbox"/>	
Are the school's grounds informally used on a regular basis for outdoor activities?	Y <input type="checkbox"/> N <input type="checkbox"/>	
List the community groups which use the school/school grounds and the number of hours used for the school year:		
School	# Of Hours	Fees Paid
School Grounds	# Of Hours	Fees Paid
Does the school site provide the only available parking for local parks and community use?	Y <input type="checkbox"/> N <input type="checkbox"/>	
Is the school the only school within the community?	Y <input type="checkbox"/> N <input type="checkbox"/>	
What is the next closest school?		
How far away is it from the community?		
What other facilities/playing fields/green space are used by or available to the community?		
Are they being used to full capacity?	Y <input type="checkbox"/> N <input type="checkbox"/>	
How far away are they?		

Additional Comments:**3.2 School as a Community Partner**

What partnerships are there with other community stakeholders? i.e. Municipality, Continuing Education.....
Please list and describe:

Does the school have:

A Community Room?

Y N

Training Facility?

Y N

Daycare Centre?

Y N

Before and After School Program?

Y N

Adult Learning Programs?

Y N

Programs and Supports for Students at Risk?

Y N

List any significant upgrades to the school in the past five years completed in partnership with the community:

Additional Comments:

3.3 Contributions to the Community	
If the school were to close, what would be the impact on:	
Student Community Involvement Hours	
Fund raising for local charities	
Would school closure negatively affect community groups opportunity to attract Co-op students?	
Is the school a landmark for special events?	Y <input type="checkbox"/> N <input type="checkbox"/>
List and describe them:	
Are there any memorials on site?	Y <input type="checkbox"/> N <input type="checkbox"/>
List and describe them:	
Does the facility have historic value in the broader community?	Y <input type="checkbox"/> N <input type="checkbox"/>
List and describe them:	
If the school were to remain open, how/what programs could the school attract?	
What would the community lose if the school were to close?	

Has the community identified a preexisting need for the community facilities or land?	Y <input type="checkbox"/> N <input type="checkbox"/>
If Yes, please explain:	
Would the closure of the school potentially result in the division of students between 2 or more schools?	Y <input type="checkbox"/> N <input type="checkbox"/>
Would closure of this school result in the transferring of rural students to an urban school or vice versa?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	

4.0 VALUE TO THE LOCAL ECONOMY

4.1 Local Employers	
List of businesses/services which are clients of school (e.g.: landscapers, snow removal, pizza, subs, milk, transportation, newspapers, childcare.....):	
4.2 Housing Market	
Is the school an asset to the local housing market?	Y <input type="checkbox"/> N <input type="checkbox"/>
Is the school a magnet/attraction/drive for families who are re-locating (program, size, culture of community)?	Y <input type="checkbox"/> N <input type="checkbox"/>
Additional Comments:	
4.3 Partnerships	
Does the business community invest/promote human capital, i.e. awards, scholarships, co-op/mentoring, career awareness, material donations	Y <input type="checkbox"/> N <input type="checkbox"/>
Explain:	
What is the economic value of volunteerism by the community/businesses as a spin-off to the economy?	

Who are the employers in the community that employ local students?	
What is the value of the school to local employers? List and explain:	
Additional Comments:	
4.4 Training	
Are there co-op opportunities for students with local businesses?	Y <input type="checkbox"/> N <input type="checkbox"/>
% of students who participate	
List the training opportunities or partnerships with businesses in the community:	
How do students get to co-op or after school jobs?	
Additional Comments:	

4.5 Contributions to the Economy	
Is the school a landmark for special events?	Y <input type="checkbox"/> N <input type="checkbox"/>
List and describe them:	
Does the facility have historic value in the broader community?	Y <input type="checkbox"/> N <input type="checkbox"/>
List and describe them:	
Additional Comments:	